



INNOVATIONS OF ELT:

**TEACHING ENGLISH TO STUDENTS
IN A LOW-TECH LEARNING ENVIRONMENT**

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CHARACTERISTICS OF LOW-TECH LEARNING ENVIRONMENT CONTEXT

- ✓ Classroom is equipped with projector, student desks, chairs, and whiteboard
- ✓ Materials are presented in PPT
- ✓ Videos or short clips were used to reinforce the content
- ✓ Projects/assignments are distributed in hand-outs



THREE MAIN AREAS OF INNOVATION

1. Innovation in Technology Tools
2. Innovation in Instructional Activities in ELT
3. Innovation in Content and Materials Selection



4 Fundamental Principles of Mastering Digital Technology

Simplicity

Start with the most basic

Familiarity

Use tools that are available and familiar to you

Curiosity

Ask and Try

Experimentality

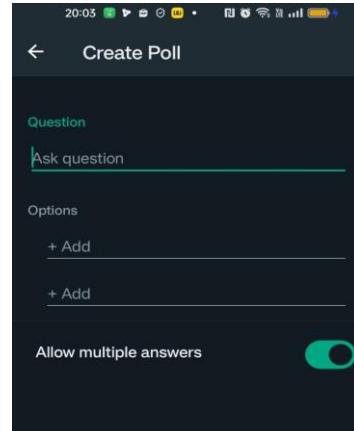
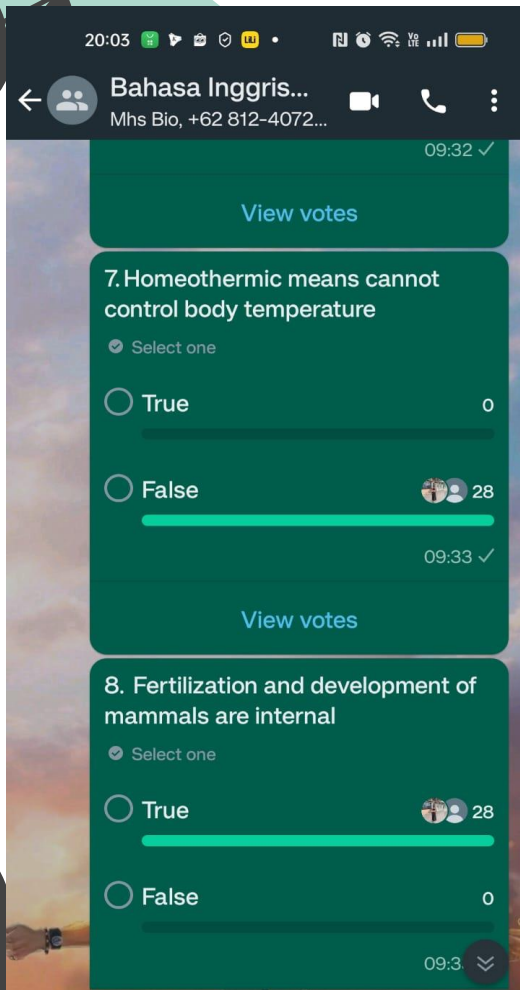
Try it out yourself before using it in class.



Tungka, Tarinje, & Sabila, 2023



Innovation in Technology Tools



- ✓ Non-ELE students in a low-tech learning environment prefer simple technological tools, such as smartphone-based apps
- ✓ **WhatsApp** is among the tools preferred the most by students (Tungka & Tarinje, 2021; Silalahi & Pariyanto, 2021; Munir, Erlinda, & Afrinursalam, 2021)
- ✓ Most useful WhatsApp feature: **WhatsApp Poll**

MODELS OF INTEGRATING WHATSAPP IN ONLINE LEARNING

	Model 1 WhatsApp to familiarize and motivate.	Model 2 WhatsApp to interact before collaborate	Model 3 WhatsApp to learn communally
Purpose	Using WA to provide information related online learning to 1 st and 2 nd year students, to motivate them, and to make sure that they progressively familiarize themselves to the portal and to their new learning environment.	Using WAG to encourage students to know each other, to “interact before collaborate”. This is vital for students in their first and second year to socialize with their cohorts. Once the cross-cultural, social, and learning environments have been bridged through WhatsApp, students will feel emotionally connected to each other and feel they are ready enough to collaborate with their friends. Lecturers just have to set clear rules on Group Description about what can and cannot be shared (i.e., improper jokes, memes, or gifs) since the amount of interaction in this model is moderate to high.	<ul style="list-style-type: none">• Using WA intensely for information exchange, knowledge construction and development, as an alternative platform for communal learning.• Useful features:<ul style="list-style-type: none">✓ Group Description on WAG stores information related to the classroom rules and active hours;✓ Group Icon acts as a banner containing course code, course important dates, and link to the portal;✓ Starred Messages bookmarks the most important information/explanation for easy access without scrolling and searching;✓ Group Media provides access to information shared before, and categorizes them into three: pictures, documents, and links.✓ To anticipate the storage issue, lecturers can distribute Google Form link on WhatsApp Group Chat to submit their assignments, therefore their assignments will be safely stored on Google Drive.
Interaction	Low to moderate interaction	Moderate to high interaction	High interaction

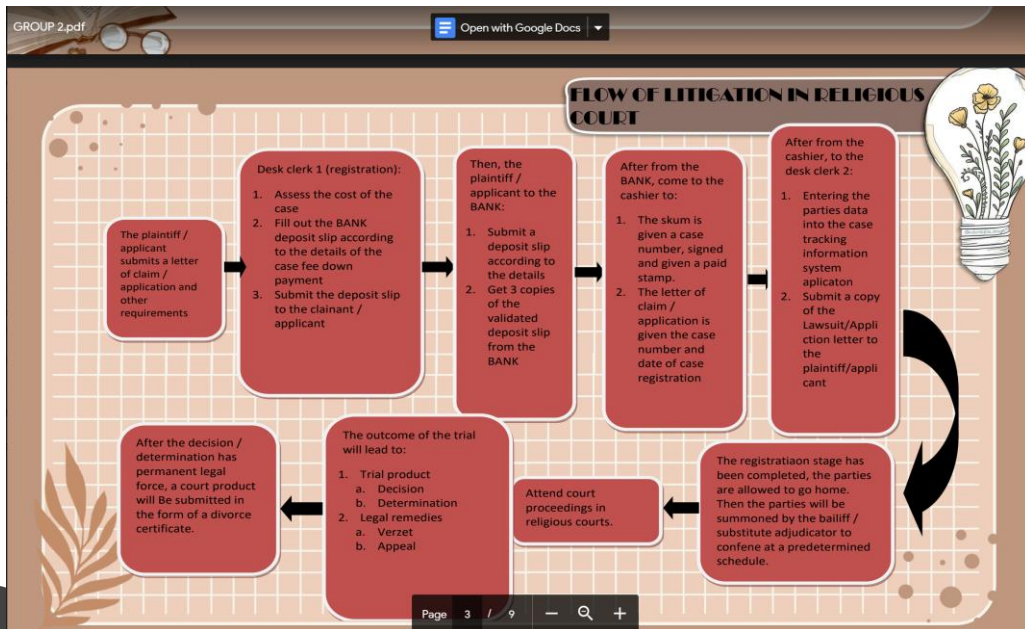
Innovation in Instructional Activities

PjBL engages students in real-world tasks and challenges, allowing them to apply language skills in meaningful contexts.

The following is a suggestion to implement PjBL in teaching English to non-ELE students:

Step	Principle	Technology/Source
Warm-up	<ol style="list-style-type: none">1. Relevant: Choose topics related to your students' majors or fields of interest. This ensures that the projects are aligned with their academic and professional goals.2. Engaging: Create projects that require research, analysis, problem-solving, and communication in English (reports, presentations, infographics, videos).3. Clear: Define clear learning objectives and outcomes for each project. Communicate these to students at the outset.4. Aware: If your students come from diverse backgrounds, promote cultural awareness and understanding in the project.5. Connect: Incorporate elements that connect the project to real-world situations in their fields.6. Collaborate: encourage collaboration and peer learning to bring unique perspectives to the project.	<ul style="list-style-type: none">• https://learnenglish.britishcouncil.org/• https://theconversation.com/id/lingkungan-hidup• Zoom Meetings, Google Meet, Teams, WhatsApp• https://www.cambridgeenglish.org/teaching-english/resources-for-teachers/teaching-online/
Lead-in	<ol style="list-style-type: none">7. Practice: Require presentations, discussions, and reports to be conducted in English, enhancing their speaking and writing skills.8. Feedback: Provide regular feedback during the project to guide students' language use and content.9. Assess: - Assess both the content and language aspects of the projects. Consider rubrics that evaluate language accuracy, creativity, critical thinking, and problem-solving.10. Feedback: Encourage students to reflect on their language learning and project experience.	Students Showcase Consulting: Google Forms, Zoom Meetings, Google Meet, Teams, WhatsApp Prototyping: Heyzine, Capcut Finalizing: TikTok, Facebook, YouTube, Instagram
Closure	<ol style="list-style-type: none">11. Reflect: - After each project, engage in a debriefing session where students discuss what they learned, challenges they faced, and improvements they can make for future projects.	Google Forms

Innovation in Content and Materials Selection



Major: Law

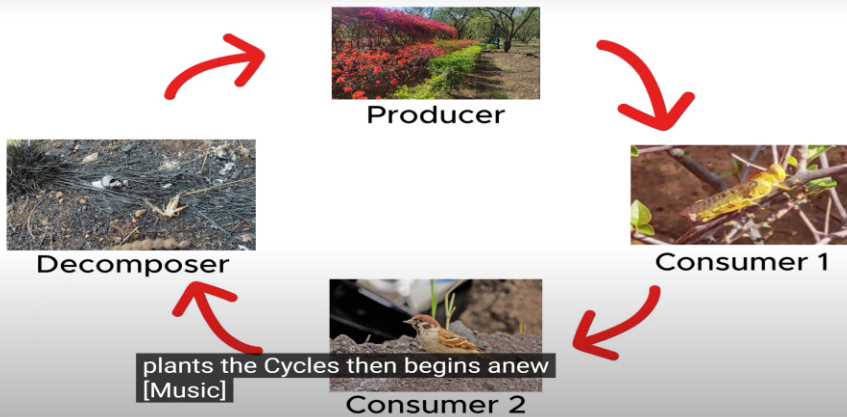
Project: Courts Flow in Kabupaten Poso

Target skills: Writing, Speaking

Target structure: Present Tense



Organism In Palu City Park and Their Environment



Major: Biology Education
Project: Environment
Target skills: Writing, Speaking
Target structure: Present Tense

<https://www.youtube.com/watch?v=KTKUsKEux7g>

Products and services

- Product : we serve the production of tofu and tempeh
- Services : we market it at home or production site and there are resellers who re-market to further places, the resellers takes at a price of 5 thousand 7 pieces and resells them at a price of 5 thousand per 4 pieces.



Company history

Initially this tofu company was located in PadangLembara, then there was a riot in 2000 which forced the company to close down. then after the riot the owner of the company borrowed money from the bank to restart the tofu and tempeh company which is located on Jln P. Biak Poso, a city that has been operating until now.

Major: Management

Project: Business Profile

Target skills: Writing, Speaking

Target structure: Present Tense, Past Tense, Future Tense

Company History

Fantasy studio is one of the many photo studios in the city of Palu. Fantasy studio started its business since August 2017. Fantasy studio has an address at Jl. H. Juanda Palu. Serving photo shoots for wedding photo categories, graduation photos, family photos, and photo studios, both indoor and outdoor. In 2019 Fantasy Studio experienced financial distress due to the Covid-19 pandemic, at which time many businesses were closed and many people were economically unstable. But at the beginning of 2022, Fantasy Studio was back in operation and there were also many people who wanted to use the photo studio's services.



Vision – Mision

vision: To become a trusted and leading transportation company.
Mision: Provide jobs and provide services to the community



Major: Management

Project: Business Profile

Target skills: Writing, Speaking

Target structure: Present Tense, Past Tense, Future Tense



Maharani Hamzah

27 June · 🌐

This story is lifted from the meaning, function and message of the song with the title "Tana Tojo". This song was created by Kak Fandy Pontoy and Moh. Ikbal Tukara. To remind the young people of Tojo village who are in overseas lands, to always remember Tana Tojo.

#Final Test (Intercultural Translation)

I miss my village

Intersemiotic Translation

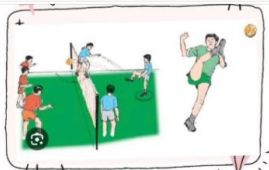
Maharani M Djanati
92011402112010



re of my hometown is an atmosphere that I rest of my life, said Roni. I was born in the that I always miss when I'm abroad like it holds so many memories with family and fr



When I graduated from high school, I decided to continue my education at a university outside the city. there I lived with Aunt Ani, the sister of my mother.



That afternoon, after college, I got up the courage to ask permission to go play takraw with randi. Meeting friends in the field made me think back to my hometown.



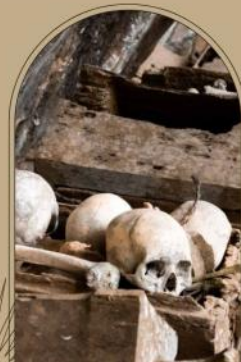
Unknowingly I shed tears, and immediately returned to Aunt Ani's house. Seeing me coming home with tears, Aunt Ani immediately called my mother in the village.

Camp in Pine Forest (Panorama Tentena)

A nearby pine forest near Tentena offers stunning views of the town and lake. Camping in this popular spot is a must-do for locals and tourists. Rent tents and gear either in town or on-site, and enjoy the peaceful surroundings while making new friends.



Near Tentena, there are ancient burial caves with uncertain origins and age. Visitors can explore these caves, view human bones, and intricate wooden carvings. Although cave burials are no longer practiced in the area, it's important to show respect by avoiding touching any bones or coffins to preserve their integrity.



Pamona Cave

Pamona Cave in Central Sulawesi is an easily accessible ancient burial cave. It is not popular among tourists due to local superstitions about it being haunted. The cave has twelve chambers that progressively become smaller and darker. Inside, you'll discover ancient human bones, though the tribes' origins and traditions remain unknown.



Major: English Language Education
Project: Intersemiotic Translation
Target skills: Writing, Speaking



5. Waist ornament in the form of areca nut packets (pinang/mamongo)

i Areca nut or pinang or in pamona called "peoa" is a material used to propose a woman who will be someone's wife. The decoration on the waist means that the pledge of allegiance made when opening the proposal is firmly held by the Pamona women and they are very loyal and bound to this promise. That is why the marriages of the Pamona tribe rarely get divorced.

01:14 / 03:02

Speed



Oaluna0

Anak manis:) · 7-1

Follow

Semiotic Translation Final Task

♪ suara asli - Anak manis:)



Tali



Tali Bonto

i Tali or tali bonto is not only as an accessory, but also has its function and meaning. The tali is said to function as a head tie so that when woman work, their hair does not fall on the face and when cooking, avoid hair falling into food. Therefore, Poso women are not allowed to let their hair down when wearing traditional clothes and also tali or tali bonto , because it can damage the function and meaning itself.



Gula-gula Bertie Bott's semua rasa?

Itu maksudnya semua rasa ada

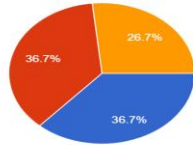
Ada rasa coklat dan mint (pedis dan dingin)



Example: Using Google Form to evaluate students' progress

Bagian dalam tim

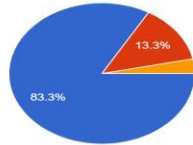
30 responses



Analysis and Design
Implementation and Evaluation
Development and Technological Use

Durasi bekerja secara pribadi

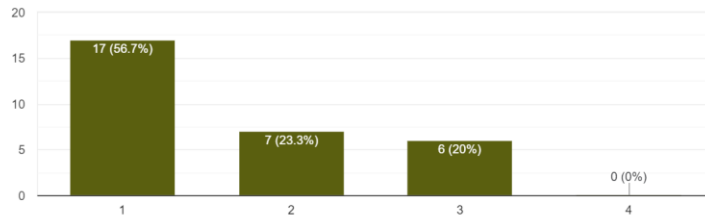
30 responses



1-2 jam
3-4 jam
<5 jam

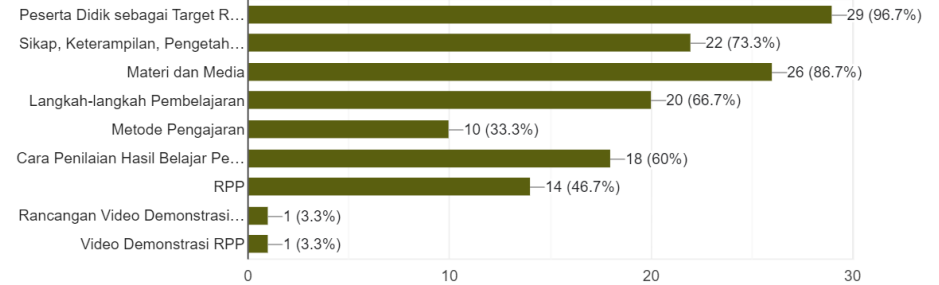
Saya meragukan komitmen dan kerja keras tim saya untuk merampungkan proyek kami

30 responses



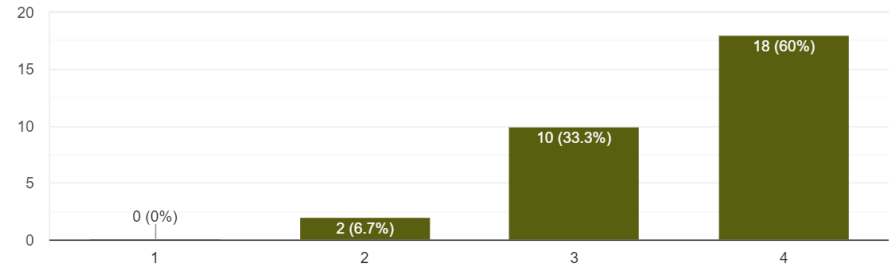
Tahapan proyek yang sudah dituntaskan/disetujui oleh dosen pengampu MK

30 responses



Saya bekerja sesuai bagian saya dalam tim

30 responses

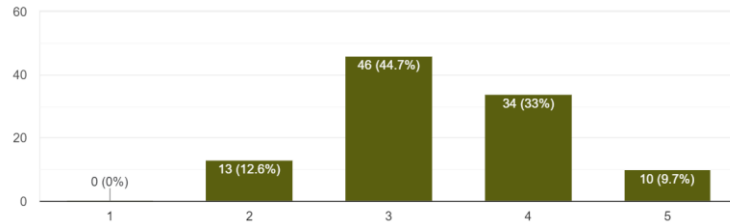


Example: Using Google Form for peer feedback

Secara keseluruhan, para penyaji mampu berbahasa Inggris dengan lancar, tidak panik, tidak terbata-bata, dan percaya diri

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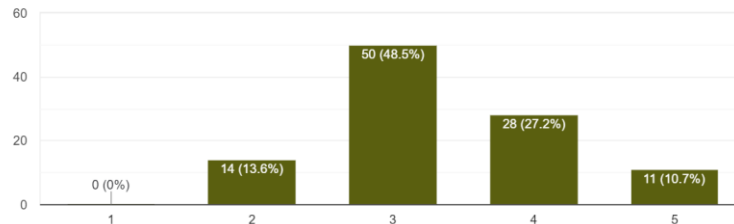
103 responses



Secara keseluruhan, para penyaji mampu menggunakan frasa bahasa Inggris yang sesuai dengan materi yang diberikan dan sesuai dengan perannya dalam presentasi kelompok

 Copy

103 responses



Berikan saran dan masukan untuk kelompok yang presentasi saat ini

103 responses

Presentasi nya sudah bagus cmn ada beberapa kata yg di ucapkan masih terbata bata, tetapi presentasi dan kepercayaan diri nya sudah bagus

Nice,

Sebaiknya jangan terlalu lama dalam menjawab pertanyaan

Untuk materi yang di presentasikan cukup di pahami saran saya pengucapan dalam bahasa Inggris harus lebih di perbaiki

as a whole it's good, it's only possible in delivering case examples it can be even better in articulation

Untuk kelompok dua cara menyajikan materi sudah bagus

Untuk leader jangan terlalu cepat dalam memandu acara okee iloveyou

memperbaiki artikulasi atau pengucapan bahasa inggris, selain itu semuanya bagus

CONCLUSION

Innovation can be defined as tailored and context-sensitive use of technologies and design of instructional activities to address the evolving needs of learners.

Even in low-tech environments, creativity can flourish, and learning can be transformed.

By harnessing the power of technology tools, redesigning instructional activities, and incorporating authentic materials, we have the opportunity to enhance language education in remarkable ways.





THANK YOU

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